

Assignment Sheet: Collaborative Lesson Plan

Collaborative Lesson Plan – A.4.1

The purpose of this assignment is to practice lesson planning with a partner. You and your partner will identify several learning objectives from the TEKS, determine how you will assess student learning, identify a text set of resources, and create a plan to coteach the lesson using the Essential Elements of Instruction lesson format.

From the syllabus:

Collaborative Lesson Plan: Partner Project

Using state curriculum standards, you and your partner identify learning objectives and design a 40-50 minute lesson plan to meet that need. Your plan must include opportunities for co-teaching as well as list the standards, goals, objectives, learning tasks, assessment, and resources to be used. A collaborative planning form and a lesson plan template are provided for this project.

In Module:

3.1: Identify a partner who will collaborate with you to develop a lesson plan at your preferred instructional level.

3.2: Determine learning objectives based on the TEKS. (Note: Objectives must be interdisciplinary. They must include one or more language arts TEKS related to reading comprehension plus other ELA-R or TEKS from another content area such as math, science, or social studies).

3.3: Determine an assessment tool or strategy, research-based instructional strategies, and gather resources.

3.4: Class time to work on lesson plan will be provided. Use the A.4.1 Rubric to guide your work.

4.1: Lesson Plan is due. Use the A.4.1 Collaborative Lesson Plan Rubric to self-assess your work.

4.2 and 4.3: Teams will present their lesson plans to small groups.

You and your partner must turn in:

1. a completed Collaborative Planning Form;
2. an assessment instrument, such as a rubric or checklist;
3. and a Final Collaborative Lesson Plan that follows the template and includes all of the template components.

❖ **IMPORTANT:** Keep the template text in **bold black** font. Add your information in regular black font.

Assessing and Turning in Your Work:

- ❖ Use the A4.1 Rubric to self-assess your work and **highlight your achievement** on the form.

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- ❖ Submit your work in Module 4, A.4.1 Collaborative Lesson Plan.
- ❖ One partner will submit the rubric with the top portion completed, the team's self-assessment, and the collaborative planning form.
- ❖ The other partner will submit at least one graphic organizer, a rubric for assessing K-12 students' work, and a **completed** lesson plan. It **must follow** the template.

FORMAT for submitting rubrics via BB Assignment Tool:

Last Name_Last Name_Assignment Number_Rubric

Each team will turn in five Word documents. Divide the submissions between partners.

Examples:

Moreillon_Young_A.4.1_Rubric (for assignment)
Moreillon_Young_A.4.1_Collaborative_Planning_Form
Moreillon_Young_A.4.1_Lesson_Plan
Moreillon_Young_A.4.1_Graphic_Organizer
Moreillon_Young_A.4.1_Assessment_Tool